

The Bulletin

p. o. box 1115, fredericksburg, virginia

monday, november 20, 1972

ACLU investigates personal property taxes

By Karen Kenny and Dea Greisen

The ACLU Student Chapter at Mary Washington College in a continuing effort to inform the students here of their "rights" has researched yet another area of interest to students—the question of personal property taxes and state and city license tags.

News of the enforcement of the personal property statute was circulated in late April of this year from the City Attorney General's Office. Apparently, other localities such as Richmond, Norfolk, and Charlottesville have been collecting this tax in Virginia but their interpretation of the law is different—only non-resident students who own their own cars are taxed. In Fredericksburg all MWC students who have their cars in the city for six months or more must report their vehicles for taxation. Whether the student owns the car or not is immaterial for personal property tax purposes. In a June, 1972 letter from the State Attorney General to Mr. Willis, the Attorney General ruled that "a student who is physically present in Fredericksburg for period in excess of 6 months while attending MWC would be deemed a resident of the state for tax purposes."

Attorney General Miller hastened to add that residency for purposes of taxation has no effect whatsoever on residency requirements for the purpose of obtaining in-state tuition fees. Residency requirements for in-state tuition fees are based on the criteria of both residency and domicile.

Another Virginia code maintains that classification as a Virginia student entails "bona fide residency in the state for at least one year prior to the term for which reduced tuition charges are sought." "In order to be considered a Virginia student, the code continues, it is necessary that the applicant, who takes the legal residence of his father, shall have been domiciled in the State of Virginia for at least one year and that the applicant's father must have been paying Virginia state income taxes for the calendar year immediately preceding the calendar year of registration." A curious state of affairs exists when a student becomes a bona fide resident for the purpose of taxation but suddenly achieves non-resident status when the question of reduced tuition rates appears.

Personal property tax must be borne by all students but there are further complications for out-of-state students. Regardless of who owns the car, out-of-state students will also be required to get Virginia state license tags within six months of their arrival here. If the student brought the car here in the fall, this six month period expires in early March. The changeover to Virginia tags will also require a two per cent title change fee and further inquiry revealed that along with the purchase of state tags comes the purchase of a Virginia state driver's license. What happens when the out-of-state student returns home for the summer for a period of three and a half months is anyone's guess. Conceivably, in some states where 60 days is the limit of the grace period, licenses and tags in the home state might be required while the student is home on vacation. Anyone who has stood for hours in line at the Motor Vehicles Office in any state realizes these proceedings could become tedious.

City tags are another issue altogether. Actual ownership of the car by the student is the requirement for city tags. Students who own their cars and have already purchased tags from another Virginia locality are not responsible for Fredericksburg tags. Supposedly, out-of-state tags are not covered by the city tag requirement but after the six month period when the student must convert to Virginia state tags, a city tag is surely next on the agenda.

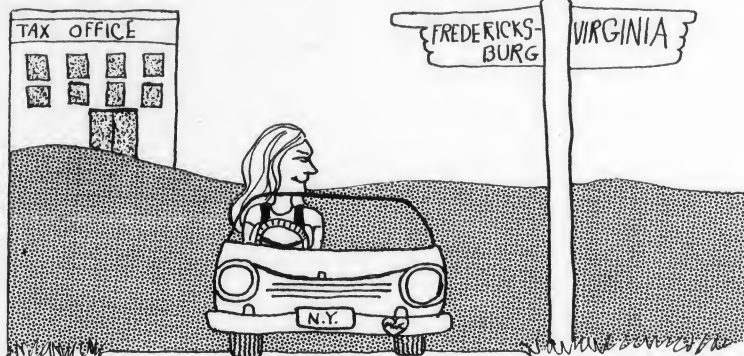
All students who registered their cars this fall with the MWC police to receive their heart-shaped parking sticker will find in March, 1973 that is not all they have registered for. All students will be liable for personal property taxes and in some instances liable for state and city tags. The College has maintained consistently that it is not directly involved in this matter and yet Alma Leitch, Fredericksburg Commissioner of the Revenue, is aware of the number of cars on campus and their owners through the cooperation and efficiency of the campus police.

Surely the inequities in this system are patiently obvious. Taxation without representation and benefits were the catchwords of a Revolution. When asked how this taxation could be fair now, representatives of the ACLU were told that "It is the property that is being taxed, and not the person." How a piece of property pays taxes remains a moot question.

Of course the taxation issue is not a new one. For years men in the military, because of their transiency, were liable for these taxes and auto tags in many states. Finally a law was passed allowing the

exemption of servicemen from the burden of infinite taxation. Why such an exemption cannot be made for students, who are a highly mobile group, is a mystery. Once again students find themselves living in a state of limbo with their rights or more appropriately, the lack of rights, being defined by a government that regards them as less than second-rate citizens.

The ACLU (American Civil Liberties Union) is interested in safeguarding the rights of all citizens. Protect the slim few you have. It may be only a few dollars tax on your car right now. What do "they" have in store for students tomorrow?



survey compares Va. colleges' visitation

By Susan Belter

Since the Residential Council has polled students here on the question of extending visitation hours in the residence halls, it is interesting to compare what the visitation policies of other Virginia colleges are. The BULLET recently surveyed twenty other Virginia colleges about their visitation policies. Below are the results from the fifteen that have replied.

Mary Baldwin College, a private woman's college in Staunton was the only college who replied that indicated that it had no open house in the residence halls. It was indicated that the possibility of having open house was under consideration.

The University of Virginia in Charlottesville has some co-ed dorms in addition to separate dorms for men and women. First-year students may have open house on Mondays through Thursdays from 11 a.m. to 12 midnight. Upperclass and graduate students living in dorms may set their own hours.

Old Dominion University in Norfolk is mainly a commuter college and has only 850 men and women students living in residence halls, with separate dorms for them. Open house in residence halls is from 1 p.m. to midnight on Fridays and Saturdays from 1 p.m. to 7 p.m. on Sundays.

Virginia Polytechnic Institute and State University in Blacksburg is co-educational. It has one co-ed dorm as well as the traditional separate dorms for men and women. Open house is on Fridays and Saturdays from noon to 2 a.m. and on Sundays from noon to 10 p.m.

The College of William and Mary in Williamsburg has one experimental co-ed dorm plus separate dorms for men and women. Residence halls may set their own hours. William and Mary recently installed an electronic card-key security system. Each student is issued a card-key which he may use when he comes in after the dorm is closed.

Madison College in Harrisonburg is co-ed with separate dorms for men and women. It reported that it is considering establishing a co-ed dorm next year. Presently its residence halls hold open house on Fridays from 3 p.m. to 1:45 a.m., on Saturdays from 12 noon to 1:45 a.m., and on Sundays from 2 p.m. to 5 p.m.

Richmond College and Westhampton College are coordinate branches of the University of Richmond. Richmond College, the men's branch, has open house in its residence halls on Fridays from 4 p.m. to 1 a.m., and on Sundays from 12 noon to 8 p.m. Westhampton College, the women's branch, has visitation from 2 p.m. to 5 p.m. every other weekend.

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six faculty members to retire

President Simpson announced the retirement of six faculty members at a regular meeting of the MWC Board of Visitors on November 11.

The retiring faculty members are: Julian Binford, Professor of Art; Hobart Carter, Professor of Mathematics and chairman of that department; William W. Griffith, Professor of English; Lafayette J. Jones, Assistant Professor of Mathematics; Michael Kirschner, Instructor in Health, Physical Education and chairman of the Asian Studies Department.

The retirements of Binford, Carter, and Leidecker become effective at the end of the current semester. Griffith, Jones, and Kirschner will continue to teach through the 1972-73 session. On the recommendation of President Simpson, the Board elected Binford, Carter, Griffith, and Leidecker Professors Emeriti of the College. Usually retiring instructors with the rank of full Professor who have served the college for at least fifteen years are eligible for this honor.

In other personnel matters Simpson announced that Jane N. Saladin, Registrar and Director of Financial Aid, has resigned effective December 15, and that Thomas P. Mann will leave his post December 31. Mr. Donald E. Glover, associate Professor of English and Chairman of the Department, was granted a leave of absence to undertake Post doctoral study and research in England during the 1972-73 session.

Devils, Goats lock horns in tie

By Loretta Ratkus

As Fredericksburg was feeling the chilliest winds it had known in weeks, the Devils and Goats battled to a 6-6 draw in Mary Washington's First Annual Homecoming Football Game Wednesday afternoon, Nov. 15.



photo by Betsy Blizzard

orchestra draws members

by Terry Talbott

What do 48 local residents—dentists, teachers, housewives, physicists, and a newspaperman—and many college students have in common? It's their love of music, and participation in the Mary Washington College-Community Orchestra. Ranging from teens to 70's these amateur musicians gather weekly to prepare for their winter concert, scheduled for December 5.

This is the second year for this orchestra, the creation of music professor James Baker. "We attempt to play standard literature with an amateur group," he said. "It's something we're capable of, yet it's still challenging."

"It would have been impossible with just college students," he recalled. "So I began to look, rather quietly, around the community for interested people. I expected about 25." Now his expectations are nearly double, with 48 members in the orchestra.

When the group assembled in September, they began rehearsing basic scales and simple tunes—that all could play. And judging from this concert's program, their capabilities have certainly increased.

A lone trumpeter, arriving early for rehearsal said, "I hadn't played in about 15 years, but I told Jim to give me a call if he needed a trumpet." As he talked, the group's harpest went through the ritual of tuning her instrument.

"I think the orchestra is lots of fun," she said. "And there's such a comfortable atmosphere among us all." On her stand was the music for the Wiener Song, the adaptation her own. "Mr. Baker, could you see if this part fits right?" and she began to play.

Baker remarked on the fine support the orchestra receives from the college and community. "Last year we packed the Ballroom," he said. This year the concert will be on Tuesday, Dec. 5 at 8:15 in ACL ballroom. Admission is free.

The orchestra was an outgrowth of the college String Ensemble, a group of students specializing in chamber music. When their membership increased, yet musically remained limited, Baker considered forming an orchestra.

The first score of the game came off the opening kickoff when the Goats returned the booted reception 60 yards to the Devils' endzone, making the ensuing kickoff to their own 25 yard line. From there they took only eight plays to march the ball the remaining 55 yards to the Goats' end zone and a tie score.

As the teams traded stalling offensives, the first half drew to a close. The spectators of the half-time show saw the MWC Girls' Drill Team perform, as well as the crowning of the Homecoming King and presentation of his prize.

Referees Crawley and Clatanoff blew the second half to a start and the Devils received the first kickoff, but an interception thwarted their drive. A flurry of successive interceptions and other fine defensive plays by both teams killed further attempts to raise the score.

In the tradition of highly competitive sports, the closing minutes gripped the crowd's attention as the Devils moved to within 7 yards of a tie-breaking score. Once again, however, the defense rose to the occasion and foiled a potential touchdown pass as the time ran out.



by Betsy Blizzard



photo by Betsy Blizzard

'Wanda June' to be presented.

by Anita Waters

HAPPY BIRTHDAY, WANDA JUNE, a first play by Kurt Vonnegut, Jr., will be presented on November 29 as the fourth in this year's concert series. The extravaganza, which was very popular among New York critics, is now on tour with the original cast.

Inspired in 1960 by a rereading of Homer's ODYSSEY, Vonnegut brings the hero warrior image up to date. Harold Ryan (played by Wayne Sherman) comes home as the Great White Hunter and Hemingway look-alike after eight years of World War II fighting, and mingling with the natives of the Amazon rain forest, to face the suitors of his wife, Penelope, (Vivian Landau). His companion is a fighter-pilot who has shared Harold's Amazon tree for those long years and whose claim to fame is dropping the bomb on Nagasaki. While most of the action takes place in the Ryans' living room, between the Ryans and Penelope's suitors, a zany doctor and a rich vacuum cleaner salesman, some scenes are performed in Heaven, where we meet the title character, who has just recently arrived there by way of an accident with an ice cream truck, and Ryan's former wife, an alcoholic.

With this conglomeration of characters, Vonnegut's wit takes over. The result is a twentieth century Odyssey, an extravaganza, a successful dramatic innovation. With Vonnegut's distinctive sense of transcending the mediocre to the absurd in mind, it is not hard to imagine how his first play will appear on stage.

Kurt Vonnegut, Jr. first gained fame as a modern writer in 1963 with his novel, CAT'S CRADLE. His writings soon gained popularity and in 1969 SLAUGHTER HOUSE FIVE put his name on the best-seller lists. Other works are WELCOME TO THE MONKEY HOUSE and GOD BLESS YOU, MR. ROSEWATER.

Tickets will be available starting today for the November 29th production in the office of Student Services, Room 204, Ann Carter Lee Hall.

bullet

'Colors of the Day' documents Collins

by Terry Talbott

Whenever a release of an artist's greatest hits appears on the market, my usual reaction is one of disgust with the recording industry. Any good sound engineer can, with minimal effort, put together such an album and reap glorious profits for his company and the performer. This yields first-rate exploitation of the buyer's money and the artist's talent.

But this is far from the case with Niss Collins' most recent musical offering. "Colors of the Day" is a collection of her greatest hits over the past decade or so, marking her departure from the folk music field. Fortunately she has retained the respected position she attained as a folk singer, and endeared herself to even more listeners.

Several numbers were recorded anew especially for this album, so even if you own the first releases, "Colors" would be a nice addition to your Collins collection. I was pleased to hear "Who Knows Where the Time Goes" was recorded again, since the first version was lacking in aural clarity.

Judy Collins loves the folk songs of Ireland and England, and "Farewell to Tarwathe" is one of her best. Imagine her golden voice accompanied by the songs of the Humpback whales, singing a sailor's farewell to his love. It is hauntingly beautiful, to say the least.

Cuts for this album date from "In My Life" through "Whales and Nightingales." The musical style Judy has developed is hard to classify, for it's more sophisticated than her folk music, but not as saccharine as her "wild flowers." Her years of musical experiences, mixed with her talents and special feminine softness of performing have yielded a sound that is distinctively Collins, and definitely the best.

visitation survey

from page 1

Hampden-Sydney, a private men's college in Hampden-Sydney, Va. has open house in its residence halls on Fridays from 12 noon to 1:30 a.m., on Saturdays from 12 noon to 12 midnight.

Lynchburg College is a private co-ed college in Lynchburg, Va. It has separate dorms for men and women. Open house is on Fridays from 6 p.m. to 1:30 a.m., on Saturdays from 1 p.m. to 1:30 a.m., and on Sundays from 1 p.m. to 6 p.m.

Randolph-Macon College in Ashland is also co-ed and has separate dorms for men and women. Open house is on Fridays and Saturdays from noon to 2 a.m. and on Sundays from 12 noon to 12 midnight.

Randolph-Macon Women's College in Lynchburg holds open house in its residence halls on Fridays from 5:30 p.m. to midnight, on Saturdays from 1 p.m. to midnight, and on Sundays from 1 p.m. to 10 p.m.

Hollins College is a private women's college in Hollins, Va. Residence halls may set their own visitations hours and rules under which they will operate during visitation hours. Maximum hours permitted are 6 p.m. to 1 a.m. on Monday through Thursday and from 12 noon to 1 a.m. on Fridays through Sundays.

Sweet Briar, a private women's college in Sweet Briar, Va., holds open house in its residence halls until 12 midnight on Sundays through Thursdays and until 3 a.m. on Fridays and Saturdays.

LETTERS ...



FORUM

EDITORIAL

a warning

To the Editor:

One night a few weeks ago my new bicycle was stolen from the front area of my dorm, Bushnell. Thanks to Mr. Don Byrd and the campus security police the two men were caught before they were able to leave the campus. The reason that it was stolen so easily, being only 11:30 p.m., was probably because I only had a thin chain around it which was able to be sawed off quickly.

I urge every bike owner to use a heavy thick chain and padlock and to lock your bike to a bike rack or tree. Before this occurred, I naively thought that things like this would never happen on Mary Washington campus. But unfortunately, as I found out, they do.

Carol A. Martin

tables quickly when the dishes must first be taken from the trays that should have been placed under the little tables; (3) the students who attempt to help the waitresses by stacking all of their dirty dishes in one of the gray tubs. (This just makes more work for the waitress as she must unstack them in order to clear them.) These are just a sampling of the irritations met with at every meal.

Difficult as it may seem to believe, there are some students who feel that the dining hall waitresses are more of an interference than a service. We are constantly affixed with labels, of which the most commonly used is "VULTURE." Thanks. To these people we would like to suggest that a new system be initiated. This system could take one of two forms. First, there should be no one to remove the dirty plates, and therefore we could all eat in everyone else's garbage. The second proposal is perhaps more feasible, but it would entail the students clearing their plates into the garbage disposal in the kitchen and putting their trash in the appropriate cans. Looking at the problem from a realistic point of view, would either of these be any better than our present system? If you can think of any better suggestions, please let them be known.

In closing, we would like to say that there are always complaints about Seacobeck, but none of them are voiced at the senate meetings or to the right people. So, do us all a favor and either express your complaints intelligently to someone who can do something about them, or keep them to yourselves.

Thank you
Your fellow students
Eileen Hanlon
Kathy McNamara
Laurie Ungerleider
Judy Saul

misplaced pronouns

To the editor:

I personally resent the prevailing attitude reflected in the use of the masculine pronouns in the following quote from the Student Handbook, Mary Washington College:

"Each student must realize that by accepting admission to Mary Washington, he has acknowledged his commitment to the provisions of the Honor Code."

If we can't expect sexual liberation within a predominantly woman's college, where can we look for hope?

Kathy Pezdek, '71, MWC
Department of Psychology
University of Massachusetts

waitresses suggestions

From the slop girls.

This letter is not directed toward the majority of the student body, rather, to those students who insist upon making our job as difficult as possible.

First, we would like to remind you that we too are students with the same problems and frustrations that affect you. Secondly, we are students employees paid for only one hour per meal regardless of the overtime spent waiting for our fellow students who wish the 5:00 to 6:00 dinner to be a midnight snack. We understand the problem of 5:30 classes, but it should not take anyone 45 minutes to an hour to eat a Seacobeck meal.

Perhaps it would be wise to bring up the previous suggestion that every student serve as a waitress for one meal. This would allow everyone to encounter some of the various problems we ourselves are met with, such as:

(1) the stacking together of bowls with food still in them so that the food functions as a sticky obnoxious glue; (2) the difficulty of clearing the

While the faculty decides whether they should decide whether they should give exams, we voiceless victims of their decision are left to ponder whether the faculty collectively is wiser in this matter than its individual members. To us it seems impossible that the whole faculty can be as familiar with a course as the professor who designs it.

Most of the reasons brought up for making exams mandatory seem to involve small numbers of people who are not using their opportunities to the fullest; but it is absurd to interfere with the functioning all to insure the integrity of a few, and it is even more absurd to think that for those few, a mere exam can stimulate greater achievement.

Beyond this, it is worthless to decide whether exams should be mandatory without deciding what exams ought to accomplish. Right now some professors give exams that are nothing more than large large, picky, tests on the last section of material covered, regardless of whether it is more valuable or relevant to the subject than the rest of the material taught. It is difficult to believe that these studies in mental drudgery are more laudable than a final test given in a course that has no official exam.

We think that an exam can be defined only in terms of the course being taught, and the professor teaching that course should decide what would be most effective whether a comprehensive exam, a big test, or no exam at all.

TheBullet

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The opinions expressed herein are not necessarily those of the College or the student body, nor are opinions expressed in signed articles and columns necessarily those of the editor or all members of the editorial board.

Signed letters to the editor are invited from all readers. The BULLET will print all letters within the limits of space and subject to the laws of libel.

Letters should be brought to the BULLET office no later than Thursday before the Monday of publication.

The BULLET reserves the right to edit all contributions for grammatical and technical errors.

Subscriptions are \$4.00 per year. Write THE BULLET, Box 1115, College Station, Fredericksburg, Va. 22401.

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EXAMS: OPTIONAL

Bullet examines mandatory exam angles

by Lindsay Correa

As the semester closes, the most prevailing topic of conversation is naturally exams. In addition to the usual attempts at forecasting exam questions, a more serious concern is evident: the proposal before the faculty to reinstitute mandatory exams in all classes. The BULLET takes this opportunity to present the various discussions that we have heard. The information may not all be official or accurate, but we feel that these arguments should be considered by all members of the college community.

1. A final exam is an integral part of the learning process. It is an opportunity for the student to pull together what she has learned over the semester. This



relating of all the material covered is an important learning process.

2. The above is true, but often a student has too many exams to properly prepare for all her finals in the allotted time period. Therefore, more comprehensive exams should be offered so that students can cover more than one course in a given exam.

3. Final exams should not be imposed in all subjects. The professor should not be obligated to include an exam as part of his course unless he feels it is valid. To insist that every professor give an exam would be an infringement upon his teaching prerogatives.

4. Under the present system, some students are scheduling their exams on the basis of which classes do or do not have exams. Students are avoiding challenging and difficult courses because of the work involved, thus pressuring the professor to lower the standards of his course to attract a larger enrollment.

5. Faculty members avoid giving exams so that they can leave early. This is not only a negligent attitude towards the course, but a breach of contract.



6. The current proposal is worded so that professors can give "token" exams, this would probably not encourage professors to give good exams, but only to use up the required time.

7. There are some courses in which exams are unnecessary and can serve no useful purpose. Therefore the exam system should remain as it is. It should be up to the decision of the department or the professor as to which courses necessitate an exam.

8. The current self-scheduling system is good, because it allows students to schedule their exams such that they can have enough time to study for each exam.

9. Students are realistic about their scheduling of classes and will not schedule six difficult courses with exams for each semester, knowing that they cannot keep up with this much work. Perhaps consideration should be given to the fact that many students are taking more classes than they can give proper attention to, and the semester load should be decreased.

10. It seems that the giving of exams is equated with the degree of difficulty of the course. Therefore the purpose and intention of an exam should be rethought.

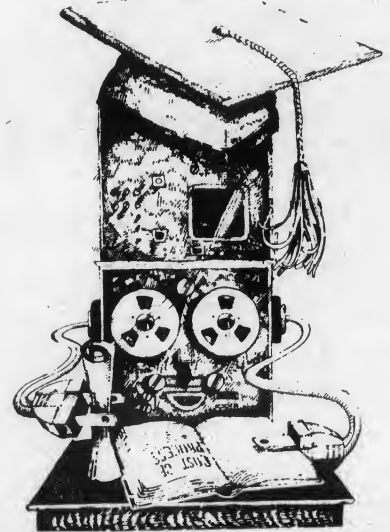
The BULLET recognizes that this is an issue in which the faculty, administration, and students should be in complete communication. The BULLET would like to present any and all additional viewpoints and encourages consideration on all these questions.

Hopkins urges

Editor's note: the following article was written by Sarah Hopkins in response to a class discussion about the proposed institution of mandatory exams. The entire period was spent discussing various interpretations and attitudes toward exams. Sarah's original objection was that the questions raised in the discussions could have been answered through communication with senators. The article clarifies her position. A reply from one of the class members follows Sarah's letter.

I am surprised that in a class comprised largely of upper classmen (classwomen, if you prefer), so few remember any of their freshman orientation. There is really very little you have to retain except where to look for the information you need. I have very strong feelings on how our class time was spent last Friday and what I'm trying to do is explain some of them to you now without taking up any more class time, so if you can spare the time for a little informal education you'll read this. If you haven't got the time, don't throw it out — someone can use the paper for scrap.

First of all, I may as well admit to all of you that I



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OR MANDATORY?

es student interest; leaves decisions to faculty

am up to my armpits in student government work. I dislike bringing it into the classroom but I think it is relevant in this particular situation. I know how much time is involved with senate, S.I.S., class council, residential, or anything along those lines. But, I cannot emphasize this enough: I would be out of my mind if I thought everyone should, or wants to get into any facet of this type of thing. (However, I can dream, can't I?)

My point is this: there are people on this campus breaking their butts trying to assimilate information that is pertinent to you and make it available to you. It can't be put on your doorstep but I really do not believe that you have to go any further than your phone.

Let's make it concrete. This business about faculty policy on exams, for example. This was brought up in senate two weeks (at least) ago. Margaret Mary McVeigh, our Academic Affairs Chairman, explained to us at that time what was going on. It was not necessary for you to be there to get this information. Each senator trots back to her district chock full of this sort of information.

As far as the faculty is concerned, I think you will find that many of them are quite open to your queries and ideas. If they want to close their meetings, they have that right. They post the minutes of what goes on behind the doors in the library and the students who attend those meetings are not trying to hide any of the information either. The student senate has the right to declare any of its meetings closed also. (It seems funny to me that we can legitimately close those meetings to non-senators as well as faculty. That means we can keep out fellow students. If I ever did anything like that I know what kind of a stink would be raised. The funny part is how popular these meetings seem to be even to senators.) How often would you go to a faculty meeting if it was open? As often as you go to senate meetings?

She posts formal and informal minutes, occasionally has sessions such as the one we had in class, and is available to you whenever you need her. In other words, the discussion we had in class today should have been common knowledge. If you don't feel like getting your information the way everyone else does, go straight to the top (so to speak). Give one of the members of exec. a call. If they're not there, leave a message.

How capable do you think you are to determine what your college's academic requirements and policies are? This, again is my opinion: When you picked your institution of higher learning, it was that time that you had the chance to determine the nature of its academic world. Students on this campus fought for five years to abolish mandatory exams. The fact that the faculty and students as well as having troubles adjusting to the responsibility of such a policy, I think reflects something about our judgement to implement our present policy. I'm not saying that student opinions

and ideas are not valuable, but I think the bulk of policy making should remain in the hands of those who are experienced, i.e., the faculty and the administration.

I would have loved to have jumped into the discussion on Friday. However, as I said then, and still believe, to devote an entire class period to such discussion when it is available elsewhere, is wasteful. Not only was I angry, I was hurt. A comment about the validity of my opinion because I was involved in student government made it sound like I was involved in some kind of racketeering. Perhaps that would be more profitable than what I experienced on Friday.

reply

Sarah — I agree wholeheartedly with every statement you have made in your letter of clarification to the class. I must admit, to all and to myself, that perhaps I was a bit too hasty in judging or rather in my reactions last Friday. The attempt you have made in your letter for me has been a successful one. I cannot speak for any one else.

However I feel I must explain what really wasn't hasty action on my part. This (what I am about to say,) please be assured, applies NOT to you alone but to my PERSONAL contact with those members of SA I have occasion to see in partial action. I say partial because my main sphere of contact is dorm and some class life.



To get right down to it without trying to explain fully my reasons, I will tell you that that which strikes me as odd is "attitude". I say odd because the persons I have seen in action do not appear to me to be performing in a manner that would seem to make them wise choices for holding responsible position. At times, I resent their "representing" me as a student because I feel they are not acting in a manner that would give them that "privilege". It is a problem of "right attitude."

True, they were elected—a valid point and to their advantage. However, I have seen these people relaxing and triumphing in the nominal aspects of their positions alone and, it would seem, neglecting their true, and I hope original purposes. This would indicate to me to be the developing of an elite group who will eventually become almost totally deaf to the sounds of their constituents.

At this point I must tell you that I read the BULLET and the BULLETIN thoroughly, and go to my senator's meetings when held. (She doesn't post minutes.) I must also say that I was a senator last year first semester and quit because I couldn't stand the noise created when people talk only for the sake of hearing themselves talk. The consequences of this is, of course, that no one listens—I couldn't remain in such a situation for fear of going insane with frustration. These reasons are, of course, why I become resentful when someone tells me I am only one of the apathetic. There may be people who do none of these things (especially reading and going to meetings), but I tend to think that MOST people do so as much as I try to. Therefore, you can understand the reaction of the class when we were told it was our fault we hadn't heard of the issue.

I am totally aware that one of the constant dangers a politician (and I use this word with all its connotations) faces is not being able to hear his constituents. Whether this is willful or not is another question. I respect very much the thoughts uttered in your letter and will be open to discussing anything at all with you. But let me give you my personal opinion: I do not think that a resentful approach is wise. The students on this campus may be exploiting you and your service but YOU have put yourself in that position and must expect to be exploited. You have put yourself in the hands of the masses, a position which seems to me to be a very dangerous one and therefore one for which I do not envy you.

Thank you for your time. Read this several times before responding and maybe your viewpoint will change as mine did at the third reading of your letter with time to think inbetween.

Most sincerely,
Jean S. Sherman

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MARY WASH WONDERS

MARY WASH VS. THE COMMONWEALTH OF VIRGINIA, OR, OFF TO FIGHT A WINDMILL: Mary Wash is off to win her first court case. Not by herself, but, hopefully with the assistance of the College community, and aid from the American Civil Liberties Union.

Subject: the taxation of out-of-state automobiles owned by students attending colleges and universities throughout Virginia.

The Commonwealth presents itself as a body which seems to not only be in a financial squeeze but also in a legal mess—if we win this case.

Virginia's lawyers are desperately trying to subject students to regulations regarding automobile license tags, local license tags, and personal property taxes, without giving them the right to in-state tuition fees.

The commonwealth has twisted the laws as to distinguish between a "residency" and a "domicile." This interpretation of the law applies only to the requirement of Virginia license tags. However, they have then deemed students (Mary Washington students, for example) as residents of Fredericksburg, thus enabling the city to subject them to city tags and personal property taxes.

Mary Wash would like to take the liberty of quoting from a letter addressed to J.M.H. Willis, Jr., the Commonwealth Attorney for the City of Fredericksburg, from Andrew P. Miller, the Attorney General of Virginia:

"...Accordingly, a student at Mary Washington College could not be construed to be engaged in 'a gainful occupation' by merely attending classes at the College. However, a student who is physically present

in Fredericksburg in excess of six months while attending Mary Washington College would be deemed to have resided in the State for purposes of satisfying 46.1-1(16) (c).

"It should be noted that the prohibition contained in 46.1-66(a) (1) of the Code of Virginia (1950), as amended, against a city's imposing a license fee upon a motor vehicle when a similar fee is imposed by the county town of which the owner is a resident is not applicable to this situation because the student residing in Fredericksburg for a period in excess of six months will be deemed a resident of Fredericksburg for purposes of Title 46.1 of the Code." **MARY WASH PONDERES:** ...we are therefore residents of Fredericksburg, but not of Virginia ... where the hell do they think this town is ... Wyoming?



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(At the Pizza Hut where they serve more pizzas than anyone in the world, even Luigi Lasagna over in Genoa.)

So there. And if you can't divorce yourself from your adolescent hang-ups, and actually cut me, a coupon, out and use me, you lose.

Ha ha ha.

PIZZA HUT

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<p>SALE SALE SALE SALE</p> <p>JERGEN'S LOTION</p> <p>REGULAR PRICE 98¢</p> <p>SALE With Coupon 49¢</p> 	<p>SALE SALE SALE SALE SALE</p> <p>6 pack cans PABST BLUE RIBBON</p> <p>SALE 99¢</p>	<p>SALE SALE SALE SALE SALE</p> <p>BAYER ASPIRIN REGULAR PRICE 89¢</p> <p>SALE With Coupon 29¢</p> 	
<p>SALE SALE SALE SALE SALE</p> <p>POND'S Dreamflower Talc—6.5-oz.</p> <p>REGULAR PRICE 79¢</p> <p>SALE With Coupon 39¢</p> 	<p>SALE SALE SALE SALE SALE</p> <p>PAPERMATE BALL-POINT PEN</p> <p>REGULAR PRICE 98¢</p> <p>SALE With Coupon 2/98¢</p>	<p>SALE SALE SALE SALE SALE</p> <p>CHRISTMAS CARDS REGULAR PRICE \$2.50</p> <p>SALE With Coupon 57¢</p> 	
<p>SALE SALE SALE SALE SALE SALE SALE SALE SALE SALE</p> <p>ULYSSES Portable AM/FM Electric Radio leather case, carry strap Recharge Indicator</p> <p>REGULAR \$29.95</p> <p>SALE With Coupon \$14.95</p>		<p>SALE SALE SALE SALE SALE SALE SALE SALE SALE SALE</p> <p>SNACK BAR FEATURE</p> <p>HOT DOG & COKE 10¢ HAMBURGER & COKE 25¢</p> <p>With Coupon</p>	
<p>SALE SALE SALE SALE SALE</p> <p>ADORN HAIR SPRAY Regular, Extra Hold, Unscented</p> <p>REGULAR PRICE \$2.35</p> <p>SALE With Coupon 77¢</p> 	<p>SALE SALE SALE SALE SALE</p> <p>INDEX CARDS 3x5 inch—100 ct</p> <p>REGULAR PRICE 29¢</p> <p>SALE With Coupon 10¢</p>	<p>SALE SALE SALE SALE SALE</p> <p>TAME CREME RINSE 8-oz. REGULAR PRICE \$1.29</p> <p>SALE With Coupon 39¢</p> 	
<p>SALE SALE SALE SALE SALE</p> <p>FILLER PAPER 300 ct.</p> <p>REGULAR PRICE 89¢</p> <p>SALE With Coupon 10¢</p> 	<p>SALE SALE SALE SALE SALE</p> <p>NORELCO LADY'S SHAVER</p> <p>REGULAR PRICE \$21.95</p> <p>SALE With Coupon \$13.95</p>	<p>SALE SALE SALE SALE SALE</p> <p>WHITE RAIN SHAMPOO lotion, lemon, clear REGULAR PRICE \$1.19</p> <p>SALE With Coupon 49¢</p> 	
<p>SALE SALE SALE SALE SALE</p> <p>CREST TOOTHPASTE Reg. or mint REGULAR PRICE \$1.13</p> <p>SALE With Coupon 29¢</p> 	<p>SALE SALE SALE SALE SALE</p> <p>TAPE RECORDER Portable cassette reporter 77</p> <p>REGULAR PRICE \$39.95</p> <p>SALE With Coupon \$27.77</p>	<p>SALE SALE SALE SALE SALE</p> <p>TAMPAX 40's Regular or Super REGULAR PRICE \$1.98</p> <p>SALE With Coupon 88¢</p> 	
<p>SALE SALE SALE SALE SALE SALE SALE SALE SALE SALE</p> <p>BALSAM CONDITIONER by Royal</p> <p>REGULAR PRICE \$1.25</p> <p>SALE With Coupon 49¢</p>		<p>SALE SALE SALE SALE SALE SALE SALE SALE SALE SALE</p> <p>JEAN NATÉ 8-oz.</p> <p>REGULAR PRICE \$2.00</p> <p>SALE With Coupon 99¢</p>	

The Student Association is sponsoring a Faculty-vs-Student Touch Football Game which has been scheduled for Wednesday afternoon, November 29, at 3:00. The game will be played on the Hockey field. Everyone is invited to attend and play, and no previous experience is necessary.

There will be an organizational meeting for all students interested in playing in the above game on Monday, Nov. 20, in Ball parlor at 6:30 p.m. If you would like to play but are unable to attend this meeting, please call Loretta Ratkus, X460.



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YEAR? Did you come back on
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We sat across the aisle from each
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with a girl from Washington); we
talked briefly but I left the flight in
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